



Note from Mrs Cole

In many ways this has been one of the most challenging half terms of the pandemic. However, looking at last year's newsletter, I am reminded of how many children were learning at home and suddenly it doesn't seem so bad. I have had to once again call upon our school staff to adapt, step in and face challenges and I would like to send my thanks to them all and hope they enjoy a well deserved half term.

This week we are enjoying a number of special events, our Reception children continue to enjoy the musical talents of our parents, Year 2 will enjoy a **Lion Dance** workshop in celebration of Chinese New Year and the whole school will take part in bike lessons led by Rob Reed from the Bicycle Society. Rob has worked with us for a number of years and supports our ambition to have all our children cycling before the end of year 2.



Next half term we look forward to resuming school trips with Reception, Year 1 and Year 2 all going out to enhance their learning.

Our Reception children have enjoyed being part of the whole school and enjoying the main playground at lunchtime. They have been fantastic at getting used to this change and all the routines that go along with it. It is really lovely to see our whole school together at last.

Our school cook, Keeley Herlock is leaving us at the end of this week to pursue a new adventure. Keeley has been a member of the kitchen team since 2009 and is highly valued by us all. We all wish her lots of luck in her future endeavours.



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Important Dates

21/02	First day back after Half Term Holiday
01/03	Yr 1 Whipsnade Zoo trip
15/03	Reception trip to Aldenham Country Park
21/03	Yr 2 Windsor Castle trip
01/04	End of Spring Term finish at 2pm

Malvern Way School Reading Review

Last Monday we had a visit from our Hertfordshire Improvement Partner and Tracy Warner, Education Services Director at Herts for Learning. The purpose of the visit was a review of Early reading and the quality of the provision here at Malvern Way. It was a very successful visit and I have now received the report and am delighted to share some of it with you:

Reading is clearly a priority. There is compelling evidence that all staff are determined that every pupil will learn to read and read well with understanding and enthusiasm from the earliest age. Because this approach is taken there is phonics from the start. Everything about the school exudes this approach. It begins in the rich and stimulating Nursery setting and extends right through the school.

Teaching is typified by practitioners who are early reading experts. Because the school system was blended by the teachers and leaders over time there is complete "buy-in" to the programme. There is no variance across the classes. Expectations are high, not just of children and what they are capable of, but also of practitioners who have high expectations of each other.

Standards seen in reading were high, with almost all reaching age related expectations and a good proportion above. This is because the deeply embedded programme of teaching phonics and early reading at the school is comprehensive and highly ambitious. The programme clearly secures high rates of progress. There is unmistakable evidence for this in hearing children read but also in the detail of the catch up quickly session which was observed. Here, skilful teaching using sign language enabled children to access the phonics they needed.

The school is awash with books of all kinds. These are found everywhere and are used in all possible ways; classroom displays, corridors, library, topic work. A notable observation was in the Nursery outside area; on a freezing windy January morning, children were in the "bird hide" with books about birds. They said they were looking for birds and "using the books to help." These 3 and 4 year olds already understand the power of books. The love of reading is engendered from the earliest age.

Message from Mrs Linfield

As part of our Mental Health and Wellbeing awareness in school, we would like to share with you information for 2 fully funded parental support programmes, delivered by Bounce Forward. These are: Raise resilience and Anxiety and Resilience. Please see the flyers attached for more information and how to register.

Congratulations to our families who raised £236.09



The Royal British Legion
Buckingham & West Hyde Branch
Buckingham
MK2 1SR

This Certificate

is issued in grateful thanks to

Malvern Way School

in recognition of raising

£236.09

towards the 2021 Poppy Appeal

Guy and Diane Anstiss

Honorary Poppy Appeal Organisers
Rickmansworth and District



Registered No. 219279 under the Charities Act, 1990



Friends of Malvern Way

Pre Loved School Uniform has a new email,
any questions or orders please send to:

schooluniformfomw@gmail.com

Badge Assembly

Congratulations to the following children who have received a badge since our last newsletter:

Being Independent Learners ~ Aayaan L, Jake T, Daisy M, Avni M, Leah H, Elijah B, Carter A, Soren S, Muhammed Moosa, Jamie T, Ariana J, Charlie C-C, Ryan A, Aarav M, Louisa W, Connie C, Noah R-W, Jenson D-W, Abigail S, Naiva A, Zachary O, Jacob F, Shiv G, Jasper T, Udita B, Aidan C, William D

Good Listeners ~ Joe G, Jai D, Sameer S, Shaan S, Eva A, Khushi C, Bailey B, Ben H, Elsie C, Lucy A, Seb W, Emilia J, Aria H, Jaffar R, Eleanor W, Callum W, Leo D, Alfie D, Paavan V, Florence G, Vibhav S, Owen J, Max A, Aisha A-K, Edith A, Rubie S, Aadyha K, Zaineb B, Florence T, Aarav M, Aimee T, Alexander L, Felicity J

Polite ~ Harry P, Molly H, Lana K, Emilia M, Matthew L, Zachary P, Rudi S, Eric K, Hussain K, Maiya L

Good Friend ~ Logan M, Rayan R, Millie F, Elizabeth C, James W, Evie Bray, Eva C

Kind & Thoughtful ~ Monty M,

Care of the Environment ~ Keira V, Emily W, George B, Henry D, Siya T,

Headteacher Awards

Heron: Zaineb, Lewis, Jayann, Evie, Kitty, Rayan, Krish, Aidan, Noah

Robin: Joshi, Rufus, Jasper, Jake, Christopher, Owen, Mathis, Kieran, Florence A, Florence B, Abigail, Udita, Shaan, Arabella, Jayden, Eleanor, Shayann, Ellie

Owl: Leah, Adhya, Khushi, George, James, Olivia, Joshua, Nathan, William, Eva, Felicity

Squirrel: Khadijah, Lana

Hedgehog: Oliver, Jaffar, Connie, Ella, Nidhi, Alfie, Lara, Florence

Rabbit: Maxim, Emily, Amiya, Norah

Ladybird: Carter, Tino, William, Minakshi, Jake, Joe, Leyla, Gabriel, Esther

Shield bug: Zayn, Avni

Bumble bee: Bridget, Farong, Alizeh, Nicole



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