



# Home Learning

## A Guide For Parents/Carers

### **The Purpose Of Home Learning**

- ◆ It enables us to extend and consolidate the children's learning.
- ◆ It encourages the children to become independent learners and to take responsibility for their own learning.
- ◆ It provides a link between home and school.

### **Amount Of Home Learning**

It is important to remember that the children have had a busy and demanding day at school. They need time to relax, follow their own wishes, play and join in family or group activities. They also need time for quiet. The time spent on activities should range from 5-20 minutes depending on the child's age, ability and interest level. Home learning is sent home every Friday via ParentMail.

## **The Role Of Parents/Carers**

- ◆ We ask that parents/carers encourage, support and praise their children's efforts.
- ◆ Ensure that sufficient time, in a quiet atmosphere is given so that the children can gain the most from the tasks.
- ◆ Help the children to organise themselves and ensure that book bags are brought to school daily.
- ◆ Parents/carers are asked to ensure that children are positively encouraged but not expected to do more than they are able.

## **The Role Of The School**

The school sends home a termly curriculum map for you to complete with your child, this outlines the curriculum topics to be covered in the forthcoming term and enables us to include the children's ideas into their learning. To praise and reward children for their efforts.

## **Some ideas on how you can help your child with maths**

*Count, read, write and order numbers 1-10*

- ◆ Encourage accurate counting one-to-one, using counters, bricks, toys etc.
- ◆ Understand 'more' and 'less'.
- ◆ Look at numbers in the environment (house numbers, telephone numbers).
- ◆ Use everyday opportunities for counting e.g. How many knives and forks?
- ◆ Enjoy counting rhymes e.g. 1,2,3,4,5 once I caught a fish a live.
- ◆ Read number stories e.g. 'Ten in a bed.'
- ◆ Match number names to correct symbols.

## **In the garden / at home**

Fill up different sized buckets with sand or compost and decide which is the heaviest/lightest to carry. How many buckets of earth fill up the wheelbarrow?



Which cardigan has the most buttons? Find the longest and shortest shoe laces.

## **In the bath**

Find a large and small container. Fill the large container with water. How many times can you fill up the small container from the large container?

Which containers are full/empty?



## Helping your child to enjoy reading

Our aim is to help your child enjoy books and become enthusiastic readers.

There are many skills involved in learning to read:

- ◆ Recognising that print carries meaning.
- ◆ Following the structure of a story.
- ◆ Understanding the text.
- ◆ Using phonic knowledge with segmenting and blending to decode more difficult words.
- ◆ Interpreting what is being said.
- ◆ Predicting what will happen next in the story.
- ◆ Being able to discuss what has been read.



Share a book with your child for a short while every day. Children regard reading as a special kind of sharing because they have the personal attention of their parent/ adult. Talk about the story and the pictures. Discuss the characters – ask your child what they think about the book.

Remember many children like the repetition of a story and will choose the same story/ book many times.

Encourage the child to observe print in their environment – street signs, shop names, food labels.

The amount of reading time should never exceed the child's span of interest.

It is important to praise and encourage your child's efforts.

Give the child plenty of time to look at and to discuss the illustrations.  
Can they make up a story to go with the pictures?

What can they tell you about the book from the cover?

Talk about the characters and the sequence of the story.

Follow the print with your finger.

Read the book together at first.

Encourage him/her to look at the initial and other sounds in the word and blend them together.

Encourage him/her to look at the pictures for clues.



## ICT skills

At School we teach the children that the computer and other equipment can be used to support their learning.



We aim:

- ◆ To develop a confident approach to the use of all relevant forms of I.C.T.
- ◆ For all the children to become appropriately independent users of I.C.T.
- ◆ To encourage the children to become computer literate at the appropriate level.
- ◆ To learn to care for all ICT equipment.

We build on the children's earlier experience and:-

- ◆ Use the computer to create pictures.
- ◆ Print out their work.
- ◆ Select and use simple mark making tools.
- ◆ Use the mouse with confidence e.g. to be able to click and select objects.
- ◆ Use a word bank.
- ◆ Become familiar with the keyboard to write words.



At school we teach the children to '**Smile and Stay Safe.**'

**S**taying safe – We know that it is unsafe to share personal details on the World Wide Web.

**M**eeting up – We know never to meet up with people we have spoken to on the World Wide Web. This can be very dangerous.

**I**nformation – We know that not all information we find on the internet is true.

**L**et a grown up know – We know that we should tell a grown up if we ever feel worried, uncomfortable or frightened about something online.

**E**mails – We know to only open emails, downloads, IM messages and photos from people we know. If we don't know the person it could contain a computer virus.